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| **Yearly Planning Chart** | Grade:9 | Subject: HL | Teacher:  **M. King** |

*What units of study do I need to address over the year? ~ How will I divide these up over the term/semester? ~ How does my yearly plan demonstrate that all outcomes will be addressed? ~ What are my assessment priorities for each unit/term/semester?*

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| **Getting Started** |
| **What procedures, management routines, and expectations are important to establish?*** Outline the parameters for healthy, respectful discussions which is crucial for this particular course.
* Pens and binders open for notes from the lesson being taught.
* Text books are to remain in the classroom, they are stored and returned to the back bookshelf.

**How will I organize my classroom and materials to support learning?*** Tables are arranged so it is easy to visit all students and everyone can see the front of the room.
* Tools and working materials are consistently stored in the same location.
* Desks can be quickly grouped from pairs to fours for group activities

**What tracking tools will I use to gather evidence (learner profile, academic achievement)?*** Conversations and observations can be recorded using a rubric/ checklist
* Learner profile expectations; make note of concerns (which tend to be less than acceptable behavior)
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| Tentative Timeline | Unit/Focus | Assessment Priorities  |
| 4 weeks | Physical Wellness**9.1, 9.4, 9.5, 9.6** | * Assignments
* Quizzes, test
* Discussions/ Observations
 |
| 7 weeks | Careers and Life Work Building**9.9, 9.10, 9.22, 9.24** | * Assignments
* Quizzes, test
* Discussions/ Observations
 |
| 7 weeks | Harmful Involvement**9.3, 9.13, 9.14, 9.15, 9.16, 9.19, 9.20, 9.21** | * Assignments
* Quizzes, test
* Discussions/ Observations
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| 10 weeks | Human Growth and Development/ Healthy Relationships**9.1, 9.6, 9.11, 9.12, 9.13, 9.14, 9.16, 9.17, 9.21** | * Assignments
* Quizzes, test
* Discussions/ Observations
 |
| 7 weeks | Mental Wellness**9.2, 9.3, 9.16, 9.21, 9.24** | * Assignments
* Quizzes, test
* Discussions/ Observations
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